



Abbeyfields School

School Development Plan 2016-2017

Overview of objectives

<p>Leadership and Management</p>	<p>Assessment: Improving outcomes for all pupils, with a particular focus on disadvantaged pupils, through a revised assessment and tracking system. Monitor and evaluate the consistency and effectiveness of the system and revise targets as necessary.</p> <p>Leaders and Governors: 1. Outcomes for all pupils (data analysis, subject leader monitoring and evaluation). 2. Pupil Premium Profiles and mentor programme. 3. The Future direction of Abbeyfields.</p> <p>Middle Leadership: Position statement with a focus on standards for all and particularly regards the disadvantaged group attainment and progress.</p> <p>Career development/CPD for all staff will feature on appraisals.</p>
<p>The quality of teaching, learning and assessment</p>	<p>Assessment: Improving outcomes for all pupils, with a particular focus on disadvantaged pupils, through action research (maths problem solving), regular scrutinies of work, the moderation of judgements and data analysis.</p> <p>Curriculum: The whole curriculum matters... learning walks of all subjects, STEM Week (focus on maths, science and technology) and School 360 initiatives.</p>

	<p>Reporting to parents and carers: To ensure information is as clear as possible we will revise the policy and create a suite of documents to support staff. Reports will be quality assured for consistency and clarity.</p>
<p>Personal development, behaviour and welfare</p>	<p>Attendance- with a particular focus on disadvantaged pupils:</p> <ol style="list-style-type: none"> 1. Regular monitoring through SIMs data and pupil premium profiles 2. Swift action to support and rectify attendance and punctuality concerns <p>Health for life (in conjunction with government guidelines and recommendations):</p> <ol style="list-style-type: none"> 1. Healthy Eating policy and packed lunch initiative. 2. Keep fit programme – minds and bodies. <p>Anti-Bullying Accreditation: Complete, submit and achieve.</p> <p>Safeguarding:</p> <ol style="list-style-type: none"> 1. Update policies and share with staff and populate on the school website 2. Complete/update S175 self-audit 3. Pupil voice to gauge how the children feel – evaluate and action as appropriate
<p>Outcomes</p>	<p><u>Whole school subject focus:</u> Maths; particularly problem solving, reasoning and explanation</p> <p><u>Group focus:</u> disadvantaged and SEND</p> <p>Year 1 Focus: pupils who failed to secure GLD at the end of Reception</p> <p>Year 2 Focus: writing and SEND group.</p> <p>Year 3 Focus: boys' attainment</p> <p>Year 4 Focus: Increase Secure+ to 80%</p> <p>N.B. Higher and middle attaining pupils continue to be a focus on year group and key stage planning, top sheet information, data collection and analysis.</p>

Early Years provision: quality and standards	<p>Reception: 80%+ GLD (sustain/build on higher % from 2016)</p> <p>Reception: Secure good outcomes in communication and language for those children in most need (SALT/EAL)</p> <p>Reception: Ensure Nurture provision supports those children with greatest need (vulnerable/SEND pupils).</p> <p>Reception: Fine Motor Skills with a particular focus on disadvantaged pupils.</p> <p>Nursery targets (to be added by October 2016, allowing time for the children to settle into their environment).</p>
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